





Outreach and Education Strategy for National Assembly of Belize (2024-2030)

## **TABLE OF CONTENT**



















### **FOREWORD**



### HON. VALERIE WOODS

**Speaker of the House of Representatives**National Assembly of Belize

The National Assembly of Belize is pleased to present our Outreach and Education Strategy 2024-2030, which represents our commitment to strengthening democratic engagement and fostering a more informed and engaged citizenry.

The National Assembly stands as the cornerstone of our democratic system, entrusted with the responsibility of representing the people and making legislation that shapes Belize's future. To continue to fulfill this role, it is essential that we build stronger connections with the public and ensure that our legislative processes are transparent, accessible, and comprehensible to all persons.

This Outreach and Education Strategy seeks to bridge the gap between the National Assembly and the citizens we serve. By prioritizing effective communication and educational initiatives, we can make the legislative process understandable, encourage civic participation, and empower the people of Belize with the knowledge they need to actively participate in democracy.

Our goal is to foster a culture of transparency and inclusivity, where Belizeans can have a stake in the legislative process. This initiative reflects our dedication to not only serving our constituents but also engaging them in meaningful dialogue.

I express my gratitude to the staff of the National Assembly, National Assembly Staff Committee and all those who contributed to the development of this plan, with special recognition for the unwavering support of the UNDP. Your expertise and dedication are crucial in strengthening the relationship between the National Assembly and the people of Belize.

Foreword

5

### KISHAN KHODAY

**Resident Representative for Belize**United Nations Development Programme



The United Nations Development Programme (UNDP) is proud to support the development of an Outreach and Education Strategy 2024-2030 for the National Assembly of Belize. This document marks a significant milestone towards enhancing democratic engagement and governance for the people of Belize.

In doing so, effective outreach and education strategies are integral to bridging the gap between parliament and legislative bodies and the citizens they serve. Having a well-informed and engaged public leads to strong democratic leadership and drives sustainable and inclusive development.

UNDP remains committed to supporting democratic institutions in many countries like Belize to foster inclusive governance and promote transparency and accountability. Our partnership with the National Assembly underscores our mutual dedication to these principles.

This strategy aims to empower the National Assembly by equipping it with the tools needed to reach and engage with the broader public. UNDP recognizes outreach and education as powerful tools to create channels that enhance the public's understanding of legislative processes and foster an environment where citizens feel their voices are heard and valued.

I extend gratitude to the National Assembly and all those who have contributed to the development of this strategy. Together, we will build a future where governance is transparent, inclusive, and responsive to the needs of all. This report provides a framework for developing an Outreach and Education Strategy of the National Assembly of Belize. It summarises the current outreach services offered by the National Assembly and puts forward a draft Outreach and Education strategy for 2024 – 2030

## WITH THE AIM OF ENHANCING AND EXPANDING THE WAY THE PARLIAMENT







#### WITH THE PEOPLE OF BELIZE.



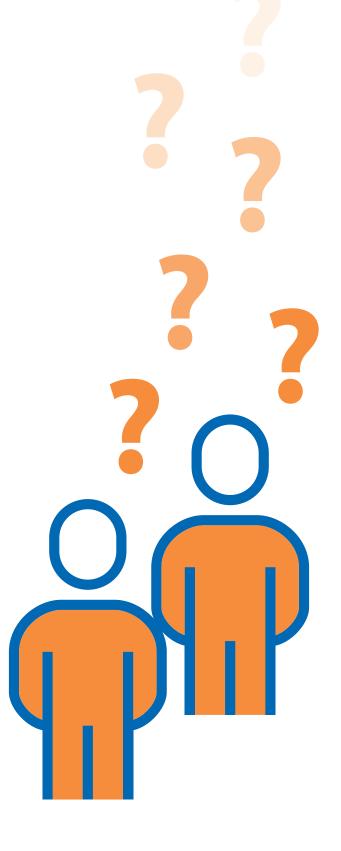
This will be the National Assembly's **first Outreach and Education Strategy**. It builds upon current good international practices and adapts it to the local context. The strategy is informed by extensive consultation with key stakeholders within the National Assembly and demonstrates the Assembly's determination to take ownership of outreach and engagement activities to better educate the public on the legislative branch of government.

The draft strategy was produced based on the request from United Nations Development Programme (UNDP) in Belize and the National Assembly of Belize. The need for a strategy was initially a recommendation from the CPA Recommended Benchmarks for Democratic Legislatures Report of 2019, and this was reinforced by an administrative review of the National Assembly (published in May 2023) written by CPA in collaboration with the senior management and Presiding Officers of the National Assembly.

**7** Foreword

### **CURRENT SITUATION**

The Administrative review concluded that the public are not always made aware by the Parliament of its function, agenda, or framework. It states that the public are not aware of the role and functions of backbenchers, the opposition, or Senators. It concluded that the public's perception, or lack thereof, can be detrimental to social accountability and in turn, to the democratic functioning of Parliament. Furthermore, it found that the function of the Senate and the representatives of the Senate are often not understood and recommends that the Assembly does more to promote its work and role to the public. It should be noted that an orientation document recently prepared for members of the National Assembly did not include the role and functions of the Senate, nor did it include the role of the Presiding Officers and explain the operation of the committee system



There is broad agreement that dedicated resources are needed to ensure the work of the National Assembly can be promoted proactively. The Administrative Report states that members of the public are not invested in the Assembly and do not feel actively engaged in the parliamentary process.

One example is that no stakeholder can remember a public petition being brought to the Assembly for consideration.



The report recommends that the National Assembly's website needs to be developed to become easier to navigate and search, and more accessible. This work has now started.

A draft new website design has been undertaken. Staff members have been consulted on the changes they would like to see on the website. However, there have been administrative delays in terms of launching the new website.

While there is strong support from the Presiding Officers, members of both Houses and parliamentary staff for an increased focus on engagement and education activities, and better communicating who they are and what they do, the National Assembly still lacks a specialist staff member to provide increased outreach and education opportunities. A job description has been drafted for a **Communications, Education and Outreach Officer (CEOO)** within the National Assembly and money was allocated for this position in the 2023/24 financial year.

9

This Officer would be responsible for all elements of engagement, including updating and monitoring the website and all social media platforms, liaising with the media, and designing and distributing information for public consumption. The role holder will also be responsible for supporting Members, Senators and Presiding Officers in conducting outreach activities, such as school visits and public forums.



# DRAFT OUTREACH AND EDUCATION STRATEGY (2024-2030)

It is proposed that the first strategy cover the period **2024-2030** with subsequent strategies being set over 5 years. A longer period for this inaugural strategy will enable the NASC to consider, amend and approve the plan. It will also provide time to recruit the post of CEOO at the start of the strategy and ensure that money is allocated for outreach activities in next year's budget. The timeframe of the strategy will also mirror the likely term of the next National Assembly.

The National Assembly Staff Committee will approve and monitor the Outreach and Education Strategy. The Clerk of Parliament will report quarterly to the National Assembly Staff Committee on the implementation of the strategy. The staff member responsible for the day-to-day management of the outreach and education strategy is the CEOO who will report to the Clerk of Parliament.



# KEY TERMS WITHIN THE STRATEGY

Outreach refers to the efforts made by the National Assembly to engage and connect with the public, stakeholders, and communities to raise awareness about its functions, activities, and significance in democratic governance. Outreach initiatives aim to promote transparency, accountability, and citizen participation in parliamentary processes, fostering a sense of civic engagement and trust in the democratic system. Outreach typically requires communications (what the National Assembly says about

itself or the transfer of information to a range of different audiences) and engagement (creating and devising ways to facilitate understanding of the National Assembly).

Education is the National Assembly informing and teaching its audiences or facilitating learning, to impart knowledge, particularly among school students to increase understanding of the legislature and its processes.

### **VISION**

The guiding vision is that by 2030 the National Assembly should be recognised as:



distinct from the executive and one of the three branches of government



an institution striving for operational excellence



involving and inspiring the public



a bicameral Parliament



welcoming to citizens

The Outreach and Education Strategy will focus on two overarching and complementary objectives:



Developing a greater understanding of the National Assembly (House of Representatives and Senate) and promote it as a relevant and trusted institution.



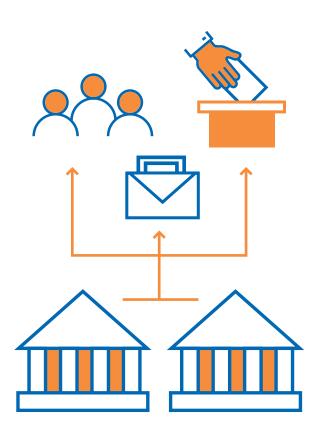
Improving the National Assembly's openness and accessibility, aiming to encourage more people to visit and engage with Parliament.

11 Vision

# **KEY MESSAGES**

The National Assembly is a bicameral legislature composing the House of Representatives and the Senate. While recognising that each House has its own roles and responsibilities, this strategy follows a coordinated approach and is designed to project a unified image to stakeholders. Both chambers:

- work on behalf of all citizens.
- → are at the heart of our democracy.
- are open to citizens and welcome your views.





### TARGET AUDIENCES

The National Assembly will engage with diverse stakeholders to effectively represent the interests of the population, foster democratic governance and enact laws that promote the well-being and development of the country. Key Demographics and stakeholders to engage with include:

- Members of both Houses and those who support them (their own staff and parliamentary staff).
- Those who are professionally engaged with the work of the National Assembly and/or who interpret what it does to others and therefore condition the understanding that the wider public has of National Assembly's work. This includes the media, teachers, community groups, NGOs and the business sector.
- Citizens, with additional focus on young people and rural areas.

### THE 7 INITIATIVES

We need to ensure people are:

- connected to their National Assembly and Members and Senators
- see the National Assembly as something that is relevant to them and to their life.



Governance of Outreach and Education – management of the Strategy



Visitor experience (make the National Assembly more open and accessible)



Improve online presence (i.e. the website and social media)



Rural and Regional outreach (increase the reach of the National Assembly's engagement and the diversity of those engaging with us).



Communications that promote the work of the National Assembly and encourage engagement.

(Improve the knowledge and confidence of people to engage with us and with the democratic process)



Improve relations with the media.



Improve political literacy amongst young people.

The 7 Initiatives

### **WORKPLAN**

Initiative	Tasks	Responsibility	Baseline	Indicator	Implementation timeline
Initiative 1.  Governance of Outreach	1.1 Agreement of Outreach and Education Strategy	National Assembly Staff Committee (NASC)	No previous plan. Draft plan been drafted by UNDP Consultant.	Agreement of Outreach Strategy and Strategic Plan	By June 2024
and Education – management of the Strategy	1.2 Align Outreach and Education with Strategic Plan	NASC	No previous strategic plan. Draft plan being prepared by consultant.	Agreement of Strategic Plan	By June 2024
	1.3 To employ a Communications, Education and Outreach Officer (CEOO)	The Clerk	No existing position. Job description has been drafted. Money allocated in 2023/24 budget.	Person in post	By Sept 2024
	1.4 Arrange appropriate training for CEOO in other legislatures	Clerk	No post exists.	CEOO is trained and starts to execute learning in outreach activities.	At least one training initiative per year (2025-30)
	1.5 NASC to agree on bid to Ministry of Finance for resources to support initiatives in this Strategy (if unsuccessful consider alternative funding options).	Clerk/NASC	No money for outreach activities	Money for outreach allocated in 2025/26 budget	For fiscal year 2025/26 and annually thereafter
	1.6 Agree twinning partnership with suitable parliament (s) to support outreach efforts.	NASC	Discussions have commenced with Legislative Assembly of Alberta.	Framework agreed between twinning partners	By Dec 2024
	1.7 Undertake periodic surveys of members and staff and other stakeholders to access effectiveness of strategy, and review and refresh initiatives.	CEOO reporting to NASC through Clerk	New with this strategy	Assessment of effectiveness and impact of strategy based on survey results; number of new initiatives; progress in public engagement outcomes.	First baseline survey in 2025; Second survey completed by 2027 (mid-term review) and final survey completed in 2029.
	1.8 Ensure regular reporting to the NASC on the performance of the strategy, including a mid-term review and a final report on the outcomes of public engagement in the work of parliament.	NASC/Clerk	New with this strategy	Quarterly and annual reports to the NASC; mid-term review and a final comprehensive report published and made available on website.	Quarterly Reports every year. Annual Report to NASC. Mid-Term Evaluation by mid 2007. Final Impact Report by Jan 2030.

Initiative	Tasks	Responsibility	Baseline	Indicator	Implementation timeline
Initiative 2.  Improve online presence (i.e. the website and social media)	2.1 Redesign the website as the flagship for promoting the National Assembly.	Clerk reporting to NASC.	Idea labs have commenced work for an upgrade. A website has been designed and consulted with stakeholders and other Parliaments and is waiting to go live.	Completion of design process and approval of the NASC.	NASC to review and approve new website by September 2024
	2.2 Change the gov.bz domain name to show the National Assembly is independent from the government.	CEOO	Current domain name is gov.bz.	Change of domain name	By Dec 2024.
	2.3 Review website content to ensure gender-sensitive language.	Clerk with women's caucus	No review has been undertaken to date.	Website reviewed and updated as necessary.	By September 2024.
	2.4 Re-launch, re-direct existing website and promote the new website.	CEOO	See above.	Website goes live; old domain is kept and re-directed. Official Launch of new website by NA.	By Dec 2024.
	2.5 Review effectiveness of new website, including user surveys to obtain stakeholder feedback on (a) a valuable means for informing and communicating with people (b) raising public awareness of parliamentary activities, and (c) promoting and facilitating consultation and participation.	CEOO	See above.	Increased number of visits on the website annually from 2025-30.  Annual surveys undertaken, including from journalists to see if website acts a key source of information during the preparation of their media reports on parliamentary proceedings.  Development of new content based on user feedback	Ongoing – first survey completed by Dec 2025.
	2.6 Create and maintain digital archives of parliamentary proceedings including debates, speeches, committee hearings and legislative documents.	The Clerk	The website developer has made a proposal and there is a MoU with the Belize Archives and Records Service.	Archives accessible to the public through online platforms.	Ongoing.

Initiative	Tasks	Responsibility	Baseline	Indicator	Implementation timeline
Initiative 2.  Improve online presence (i.e. the website and social media)	2.7 Ensure members of the media and the public can watch proceedings via a YouTube link on the website.	CEOO	YouTube link is provided via the Government Press Office, and it is shared by the different media houses on Facebook.	Ensure link is housed and promoted on the Assembly website.	By Sept 2024
	2.8 Pilot a new online discussion forum for a key bill	CEOO/The Clerk with the approval of a relevant committee chair.	New initiative.	Development of facility on website; identification of bill and launch and promotion of pilot.	By Dec 2027.
Initiative 3 (cont.)  Communications that promote the work of the National Assembly and encourage engagement.	3.1 (a) Use social media to communicate the work of the National Assembly directly to public and media (including informative posts, videos, infographics, and live streams of parliamentary proceedings to reach a broader audience)  3.1 (b) Commission of surveys to monitor and gauge public outreach programmes and use of Parliament's social media.	CEOO	The National Assembly has a Facebook and Twitter (x) page, but they are currently inactive.	Activate Facebook and Twitter (x)  Increase output on social media (including Facebook and Twitter) platforms of parliamentary activity including legislation and Committees.  Launch of a social media-based news service.  Publish results of surveys on public use of Parliament media and social media	This work should start with the new position of CEOO and will be ongoing.
	3.2 Developing a corporate policy for the use of social media.	CEOO with approval of NASC.	No policy exists	Approval of corporate policy by NASC.	By Dec 2025
	3.2. Publish informative materials (e.g. books, pamphlets) that promote and explain aspects of the National Assembly's work and history.	CEOO	N/A	Prepare new information packs on the role and functions of:  i. The Senate  ii. The House and  ii. The work of Committees  Distribution of publications through libraries, schools, community centres and online platforms.	A minimum of three publications produced by 2030.

Initiative	Tasks	Responsibility	Baseline	Indicator	Implementation timeline
Initiative 3 (cont.)  Communications that promote the work of	3.4 Institutionalizing dialogue with Civil Society Organizations through an annual parliamentary forum using the Senate's social partners.	CEOO (with support from the Social Partners)	N/A	Annual parliamentary forum organised	Annually from 2025 (perhaps using International Parliamentarism Day (June 30th)
the National Assembly and encourage engagement.	3.5 (a) Publicise and champion the use of petitions for citizens to raise issues, getting their concerns raised in parliament, feeding into the national debate and potentially bringing about change.  3.5 (b) Investigate the use of an e-petition system.	The Clerk/CEOO	Public petitions are possible but are not currently being brought to the Assembly for consideration.	Track the number and increase in the number of petitions submitted.	Ongoing (review of e-petition to be completed by Dec 2025)
	3.6 The creation of short explainer videos on the NA website, which can be delivered by Presiding Officers on a range of parliamentary topics (including Standing Orders).	CEOO (with advice from the Assembly of Alberta)	N/A	Production of short explainer videos	By Dec 2025
	<ul><li>3.7 (a) Committees receive written submissions and hold oral evidence sessions where they can ask questions to the authors of submissions.</li><li>3.7 (b) Committees to hold at least one public consultation each year.</li></ul>	The Clerk (with support from CEOO and Parliamentary Officers)	Limited engagement to date (mostly related to legislation)	Number of written submissions received; number of oral evidence sessions held.	Annually from 2025 (following review of committee system in National Assembly)
	3.8 Arrange face-to-face engagement events for committees that extend beyond formal evidence sessions.	The Clerk (with CEOO and Parliamentary Officers)	New initiative	Number of face-to- face engagement sessions organised per year	Annually from 2025
	3.9 Regularly assess the effectiveness of the outreach and educational efforts through surveys, feedback, and data analysis.	CEOO	New initiative	Number of evaluations; evidence that activities have been refined to better meet the needs of the target audiences.	Ongoing

Initiative	Tasks	Responsibility	Baseline	Indicator	Implementation timeline
Initiative 4  Visitor experience at the National Assembly	4.1 Live coverage of all sittings of the House of Representatives and the Senate	The Clerk with CEOO	YouTube link is provided via the Government Press Office, and it is shared by the different media houses on Facebook.	Number of live sittings of House and Senate available	Ongoing
	4.2 Live coverage of hearings at all House and Senate Committees.	The Clerk with CEOO and Parliamentary Officers	YouTube link is provided via the Government Press Office, and it is shared by the different media houses on Facebook. Limited application to committees (only JPAC).	Number of hearings covered live.  Changes to both House and Senate Standing Orders to allow live hearings for all committees.	From Jan 2025
	<ul> <li>4.3 (a) Review the current public tours programs, to identify improvements leading to a new schedule of tours to the NA.</li> <li>4.3 (b) Investigate the introduction of interpreter services for visitors who do not speak the main language(s) of Belize.</li> </ul>	CEOO	The National Assembly does receive periodic visits from schools.	New schedule of tours introduced (including consideration of an e-tour)  Number of tours each year.  Interpreter services introduced.	Review to be completed by Jan 2025  New schedule of tours launched following completion of parliamentary renovations.
	4.4. Establishment of a visitor area within the renovated NA.	NASC/The Clerk	No visitor area	Establishment and use of visitor area in renovated building.	Completion of parliamentary renovations.
	4.5 Review and remove physical barriers for persons with disabilities (including accessible signage for people who are hearing or visually impaired; accessible bathroom facilities)	NASC/The Clerk	New initiative	Physical barriers removed; number of persons with disabilities visiting the National Assembly	Completion of parliamentary renovations.

Initiative	Tasks	Responsibility	Baseline	Indicator	Implementation timeline
Initiative 5 (cont.) Rural and Regional outreach	5.1 (a) Undertake research into which groups/regions are not currently engaging with National Assembly, and what would encourage and enable them to participate.  5.1 (b) Ensure voices of underrepresented, underserved and marginalised groups/regions are heard in public stages of the legislative process and in committee proceedings	CEOO	New initiative	Completion of research/ paper submitted to NASC.  Identification of underrepresented, underserved, and marginalised groups/ regions.  Invite and track submissions by such groups/regions thereafter.	Research completed by Dec 2025. Track progress thereafter.
	5.2 (a) Identify civil society groups/ local village councils and municipal government bodies to partner in outreach activities in rural and remote areas.  5.2 (b) National Assembly outreach visits/community forum to rural and regional areas where citizens can interact with MPs, Senators, and parliamentary staff.	CEOO	New initiative	Partnerships sought and established.  Number of outreach programmes across the country  Improved engagement with and in communities across Belize.	Bodies identified by Dec 2025. Outreach events from 2026 onwards
	5.3 Expand resources and events aimed at remote and rural communities.	The Clerk/CEOO	New initiative	Number of visits/ outreach events to remote areas.  Budget allocated to promoting parliament's consultations, outreach and engagement activities in media and communication channels used by diverse communities.	For budget year 2026/27.
	5.4 Undertake measures to ensure that key pieces of information are available in Spanish alongside English.	Deputy Clerk/ CEOO/ Parliamentary Officers	New initiative	Identification of key pieces of information/ information available in Spanish.	By Dec 2025
	5.5 Ensure gender balance in the range of outreach activities conducted by the National Assembly.	CEOO / Women's Caucus	New initiative	Number of women members and Senators involved in outreach projects.	Ongoing from launch of outreach visits.

Initiative	Tasks	Responsibility	Baseline	Indicator	Implementation timeline
Initiative 6 (cont.)	6.1 Creation of a media lounge/space in renovated National Assembly,	CEOO	No media lounge in current parliament	Creation of a media lounge/space	Following the renovation of the NA.
with the media	6.2 Increase press coverage of the work of the National Assembly through proactive Media Releases to national and local media on parliamentary procedures and meetings.	CEOO with Parliamentary Officers	Limited promotion to date.	Number of media releases.  Increase in press coverage of parliamentary procedures and meetings.  Feedback from Journalists.	September 2024 (following appointment of CEOO)
	6.3 Provide the media with access to the audio and visual records of the proceedings so that it may disseminate such content.	CEOO	Current Practice	Increase in press coverage of parliamentary procedures and meetings.	September 2024 (following appointment of CEOO)
	6.4 TV and radio interviews for Committee Chairpersons and other Members/Senators in relation to reports and Inquiries	CEOO with Parliamentary Officers	Not the current practice.	Number of interviews Increase in press coverage of committees	September 2024 (following appointment of CEOO)
	6.5 Enhance the media's understanding of the National Assembly by providing them with information/briefings to explain how the parliament works and how it is administered.	The Clerk and CEOO	New initiative	Creation of a media information pack on the National Assembly Annual induction training at the NA for new journalists.	Media Pack to be completed by December 2025 Induction Training to start in 2026.
	6.6 Establish a protocol for managing media enquiries and a framework for media liaison (including the process to correct promptly inaccurate, misleading or unbalanced coverage) to ensure a consistent and active voice that speaks on behalf of the National Assembly	NASC to approve protocol drafted by CEOO.	New initiative (Administration report recommended that a suitable communications strategy should be developed by the Assembly).	Protocol established to include, how and when to engage with the media, lines to take as well as press briefings	By Dec 2025.
	6.7 Media Training to Members and Senators on how and when to engage with the media.	NASC/The Clerk (CEOO to investigate with CPA / ParlAmericas)	No current training offered. Need for training identified by Members in Administration Report.	Media Training offered / Evaluation responses.	Media training to be offered before 2030 (possible to be offered alongside induction).

Initiative	Tasks	Responsibility	Baseline	Indicator	Implementation timeline
Initiative 7. Improve political literacy amongst young people.	7.1 (a) The development of accessible and easy to understand educational resources for teachers to help them teach civics in the classroom.  7.1 (b) Build a new Education section on the website and populate it with relevant materials for all schools and students who wish to explore the parliamentary system.	CEOO (working with the Legislative Assembly of Alberta)	New initiative	Creation of engaging and informative materials (for example, lesson plans, informational brochures). Number of educational resources developed and used.  New section introduced on NA Website. Number of visits to relevant webpage and material downloaded.	New materials launched by Dec 2026 and monitored for use thereafter.
	7.2 Offer opportunities for school and university groups to visit the National Assembly for guided tours and interactive presentations or workshops (see also 4.3)	CEOO	School visits occur on request, but not actively promoted or requested	Establishment of special parliamentary programmes for schools, colleges and universities.  Number of young people visiting the Assembly each year.	Review of public tours to be completed by Jan 2025 and new tours/workshops to commence with new opening of renovated building.
	7.3 Arrange to visit a local school or schools during outreach visits to rural and remote areas.	CEOO	New initiative	Number of schools visited.  Target to visit at least one school in each district every two years?	From 2026 onwards
	7.4 Promote additional opportunities for collaboration with universities, offer guest lectures, seminars and internships to students interested in learning about government and politics.	CEOO	New initiative	Partnership initiatives launched with universities. 1 Guest lecture per university per year.	CEOO to contact relevant universities on appointment.  Guest lectures to commence from 2025 onwards.
	7.5 (a) Continue hosting the annual Children's Youth Parliament in partnership with local stakeholders (seeking to include a child from all the 31 constituencies and 6 districts) with the National Assembly taking control of the project.  7.5 (b) Seek support from ParlAmericas to develop a Youth Parliament for Girls run by the National Assembly.	CEOO	Current YP hosted by the National Committee for Families and Children, working with the Ministry of Education, with funding from UNICEF involving children aged 13-19.	Number of young people attending the YP. Involvement of all constituencies and districts.  NA becomes the lead partner.  Launch of first Girls YP.  Number of girls attending the YP.	Existing YP is an annual event.  NA to become the lead partner by 2027.  New Girls YP by Dec 2027.

Initiative	Tasks	Responsibility	Baseline	Indicator	Implementation timeline
Initiative 7. Improve political literacy amongst young people.	7.7 Publicise all Youth Parliaments on the NA Website including its findings and any reports.	CEOO	See above	Youth Parliament page on website showing findings.	Ongoing with Youth Parliaments.
	7.8 NA to identify and promote Youth Ambassadors from the YP to publicise the work of the National Assembly in local areas.	CEOO	New initiative	Number of Youth Ambassadors selected and shown / promoted on website.	From next YP and thereafter
	7.9 Lobby the Ministry of Education, Culture, Science, E-Governance & Technology to review how civics is taught in schools/ encourage the Education, Sports and Housing Committee (or relevant House/Senate committee) to launch an Inquiry into the role of education in civic engagement.	Presiding Officers	New initiative	Launch of new parliamentary Inquiry / changes to the educational curriculum in relation to civic education	Note: this Inquiry could be used to test some of the outreach initiatives suggested in this plan (for example 2.8, 3.7. 3.8, 5.1 (b)

